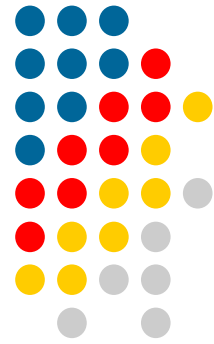


# CHILDREN'S ACCESS TO PLAY IN SCHOOLS



## WHAT IS A PLAY-FRIENDLY SCHOOL?

Research shows that a play-friendly school is one where children are more likely to be happy, settled, in good mental and physical health, and open to learning; in other words, making time and space for play in the school day helps rather than hinders children's education.

You are warmly invited to a twilight session where you can find out more about what a play-friendly school might look like and how you can get involved. The play-friendly school label is being developed as a part of a three-year European project called CAPS (Children's Access to Play in Schools). This event is hosted by an OPAL (Outdoor Play and Learning) school, where you will have the opportunity to hear from the Headteacher on the benefits of including play opportunities within the school day.

At this event, you can:

- learn more about the CAPS project;
- hear from CAPS project advisor Michael Follett (OPAL Director)
- explore why being play-friendly helps to create a happy school where children are open to learning;
- learn about the Quality Criteria for a play-friendly school;
- learn about the different ways to get involved.

This is a free event, but we ask you to register using the link in the blue box. For more information, contact Leonie Burton on [lburton@glos.ac.uk](mailto:lburton@glos.ac.uk)

**Twilight Session:  
What is a play-  
friendly school?**

**5<sup>th</sup> December 2018**

**4.15pm - 6.15pm**

**St. Peter's Catholic  
Primary School  
Horton Road,  
Gloucester,  
GL1 3PY**

**Register your  
interest here**

**CHILDREN'S ACCESS  
TO PLAY IN SCHOOLS**

[caps@glos.ac.uk](mailto:caps@glos.ac.uk)

[www.playfRIENDLYschools.eu](http://www.playfRIENDLYschools.eu)